

ASP Resource FAQ

Purpose of this document: This document is intended to serve as guidance for schools as they continue to implement the ASP. Within this FAQ sheet are resources, videos and tips that correspond to all parts PLC.

FAQ	Support Document
<p>What should a PLC look like and sound like?</p>	<p>Critical Issues for a PLC: critical issues for a PLC</p> <p><i>PLCs should be normed with expectations as to how to function. These norms would allow us to create a structure where everyone is accountable, sharing and offering insight. PLCs meet for organic reasons - student achievement.</i></p>
<p>What key ideas should a PLC focus on?</p>	<p>This 10-minute video from San Juan School District focuses on 3 big ideas that drive the PLC. San Juan School District 3 Big Ideas</p> <p>This four-minute video from Rebecca DuFour focuses on the 4 key questions that PLCs must ask themselves. A Focus on Learning and the Four Essential Questions of PLC</p> <p>Document: Tight Elements of PLC</p>
<p>What is the cycle of a PLC?</p>	<p>This 7-minute video reflects on what the cycle of the PLC should be Cycle of PLC</p> <p>Visual Representation of Cycle of a PLC</p>
<p>What guidance should we offer on unpacking standards?</p>	<p>Unpacking Standards: Step by Step Article</p> <p>CAR Module Template for PLC and unpacking ELA</p> <p>CAR Module Template for PLC and unpacking Math</p> <p>Prerequisite Skills NJDOE: this link will allow you to access not only priority skills but resources for 4 instructional units that offer focus standards, previous grade standards and supporting standards</p>

<p>How and when should you create norms within the PLC?</p>	<p>PLC Forms: 5-page resource that offers how to create norms as well as offers sample agendas and team documentation forms for SMART goals</p> <p>PLC Handbook: pages 7-10 offer steps to setting up norms. This handbook tackles all the big issues when implementing and creating a PLC</p>
<p>How do we goal- set within a PLC and know if we are achieving what we set out to do?</p>	<p>Document: Evidence of Practice in Action Document: Team Action Planning Template: Creating Goals</p>
<p>How often should a PLC meet?</p>	<p>PLCs should meet once a week for a minimum for 45 min</p>
<p>Should the PLC be based on grade band or content?</p>	<p>PLCs, as per the SMART goal, should be content based to allow for rich discussion of standards and create a community where everyone feels important to the conversation</p>
<p>How do I find the discourse tool and how often should I give it?</p>	<p>This is shared within your google drive and on the Academic Services, ASP tab page.</p>
<p>How do I find the PLC self-reflection sheet?</p>	<p>PLC Reflection Sheet</p>
<p>How do I foster a sense of community and roles within a PLC?</p>	<p>PLC Team Roles to Consider</p>
<p>How should we foster a data conversation?</p>	<p>Structuring Data Conversations - Solution Tree</p>
<p>What data should a PLC focus on?</p>	<p>Formative assessments: common assessments created in PLC, student work based on common lessons planned in PLC, portfolios, examples of work pertaining to a shared instructional strategy, common ideas This conversation happens after norms purpose of PLC is set and critical standards have been identified for what we will be examining</p>
<p>Team vs. Group</p>	<p>What is the difference between a team and a group? This four-minute video shows the difference between teams and groups and how work should proceed.</p>

