

Data Binder Artifacts	Suggested Use
Student Roster for each class taught	<ul style="list-style-type: none"> Roster verification ensuring students are tied to the appropriate teacher.
NJSLA Scores <ul style="list-style-type: none"> NJSLA School Student Roster School Evidence Statement Analysis 	<ul style="list-style-type: none"> Identify areas of focus for each student to plan differentiated lessons, interventions, and enrichment activities. Generate test questions with a similar structure.
NJGPA Scores (High School Only) <ul style="list-style-type: none"> NJGPA School Student Roster 	<ul style="list-style-type: none"> Identify areas of focus for each student to plan differentiated lessons, interventions, and enrichment activities. Generate test questions with a similar structure. Determine areas of support for each student specific to the portfolio appeals process.
LinkIt Benchmarks <ul style="list-style-type: none"> Form A, B, & C 	<ul style="list-style-type: none"> Identify areas of focus for each student to plan differentiated lessons, interventions, and enrichment activities.
DIBELS/IDEL (Elementary Only) <ul style="list-style-type: none"> Each benchmark administration 	<ul style="list-style-type: none"> Establish student groups for small group instruction. Determine areas of growth needed for instructional planning for each student.
Phonics Inventory (Elementary Only) <ul style="list-style-type: none"> Each benchmark administration 	<ul style="list-style-type: none"> Establish student groups for small group instruction. Determine areas of growth needed for instructional planning for each student.
Unit Assessment Scores (inclusive of all subgroups) <ul style="list-style-type: none"> Item Analysis Student Item Analysis 	<ul style="list-style-type: none"> Identify areas of focus for each student and the class to plan instruction, interventions, and enrichment activities. Reflect on lessons taught for future planning. Determine the pattern of student answer selection to identify trends in answers.
WIDA/ACCESS Scores (<i>English Lang. Learners</i>) <ul style="list-style-type: none"> Student Roster Report (Class Summary) DLM- Dynamic Learning Maps (<i>Special Learners</i>) <ul style="list-style-type: none"> Student Roster Report (Class Summary) 	<ul style="list-style-type: none"> Identify student grouping to determine student’s ability level. Use tiered curricula to instruct students at their ability level.
Formative Assessment <ul style="list-style-type: none"> Evidence of Progress Monitoring Intervention Data from Math & ELA platforms (Amira, Beable, Successmaker, Aleks, etc.) 	<ul style="list-style-type: none"> Monitor student performance toward mastery on specific skills/standards. Identify trends in learning styles, skill development, etc. Plan instruction, interventions, and enrichment activities.
School Requirement (s) (Principals’ Discretion): no more than two data items	
Specialists	
Student Roster for each class taught	<ul style="list-style-type: none"> Roster verification ensuring students are tied to the appropriate teacher
WIDA/ACCESS Scores (<i>English Lang. Learners</i>) <ul style="list-style-type: none"> Student Roster Report (Class Summary) DLM- Dynamic Learning Maps (<i>Special Learners</i>) <ul style="list-style-type: none"> Student Roster Report (Class Summary) 	<ul style="list-style-type: none"> Identify student grouping to determine student’s ability level.

<p>Formative Assessment</p> <ul style="list-style-type: none"> Evidence of Progress Monitoring 	<ul style="list-style-type: none"> Monitor student performance toward mastery on specific skills/standards. Identify trends in learning styles, skill development, etc. Plan instruction, interventions, and enrichment activities.
<p>School Requirement (s) (Principals' Discretion): <i>no more than two data items</i></p>	